By providing my signature below I acknowledge that I abide by the University's academic honesty policy. This is my work, and I did not get any help from anyone else during the exam:

Name (print):

Class Time:

Name (sign):

Student Number:

Instructor's Name:

Problem Number	Points Possible	Points Made
1	0	
2	21	
3	18	
4	18	
5	10	
6	18	
7	15	
Total:	100	

• If you need extra space use the last page.

- Please show your work. An unjustified answer may receive little or no credit.
- If you make use of a theorem to justify a conclusion then state the theorem used by name.
- Your work must be **neat**. If I can't read it (or can't find it), I can't grade it.
- The total number of possible points that is assigned for each problem is shown here. The number of points for each subproblem is shown within the exam.
- Please turn off your mobile phone.
- A calculator is not necessary, but numerical answers should be given in a form that can be directly entered into a calculator.
- Common identities:

$$\cos(\alpha + \beta) = \cos(\alpha)\cos(\beta) - \sin(\alpha)\sin(\beta),$$
  

$$\sin(\alpha + \beta) = \sin(\alpha)\cos(\beta) + \cos(\alpha)\sin(\beta).$$

1. [2 Bonus] Common Knowledge: Who is the better sprinter Elisa Balsamo, Charlotte Kool, or Lorena Wiebes?

- 2. Determine all of the values of x for each question below that satisfy the given equation. If no values of x satisfy the equation provide a brief justification as to how you arrived at your conclusion.
  - (a) [5 pts]  $\ln(x-1) = 3.$

(b) [5 pts]  $e^{4x+1} = 8.$ 

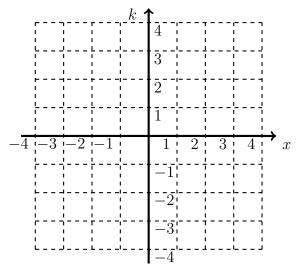
(d) [6 pts]  $3 \cdot 8^{2x+1} = 14 \cdot 6^{1-x}$ .

(c) [5 pts]  $\ln(x) + \ln(x+1) = 2.$ 

3. The questions below refer to the function,

$$Ra(x) = \ln(x+1) + 2.$$

(a) [6 pts] Use the axes below to draw a sketch of the graph of Ra(x). Also, state the domain and range of the function.



(b) [6 pts] Show that the function Ra(x) is one-to-one.

(c) [6 pts] Determine the inverse of the function Ra(x).

4. The function Kr(x) is defined by

$$Kr(x) = 3 + C \cdot e^{rx}.$$

- It is known that Kr(0) = 2.1 and Kr(10) = 2.9.
- (a) [6 pts] Determine the values of the constants C and r.

(b) [6 pts] What is the value of Kr(100)? What value does the function get close to as x gets very large?

(c) [6 pts] What is the value of x when Kr(x) = 2.99?

- 5. For each of the following expressions, simplify as indicated.
  - (a) [5 pts] Write the following as a single exponential:

$$\left(\frac{e^{2x+2}}{e^{4x-1}}e^{x^2}\right)^3$$

(b) [5 pts] Write the following as a single logarithm:

$$\frac{1}{2}\ln(3x+1) - 7\ln(1-x) + 1.$$

6. Given the approximations below determine approximations for each of the expressions that follow,

 $\log_b(3) \approx 0.458, \qquad \log_b(4) \approx 0.578, \qquad \log_b(20) \approx 1.249,$ 

(a) [6 pts]  $\log_b(12)$ .

(b) [6 pts]  $\log_b(5)$ .

(c) [6 pts]  $\log_b(2)$ .

- 7. A bank offers different accounts with interest rates that are compounded monthly.
  - (a) [5 pts] One account offers an interest rate of 1.3% compounded monthly. If the initial principal is \$10,000 what will the balance be after four years?

(b) [5 pts] Another account offers an interest rate of 1.1% compounded monthly. How long will it take to double the initial balance?

(c) [5 pts] A customer deposited \$20,000 into an account whose interest was compounded monthly and forgot about it. After thirty years the balance on the account was \$34,000. What was the interest rate on the account? Extra space for work. **Do not detach this page.** If you want us to consider the work on this page you should print your name, instructor and class meeting time below.

Name (print): \_\_\_\_\_ Instructor (print): \_\_\_\_\_ Time: \_\_\_\_\_