By providing my signature below I acknowledge that I abide by the University's academic honesty policy. This is my work, and I did not get any help from anyone else during the exam:

Name (sign):

Student Number:

Instructor's Name:

Class Time:

Name (print):

Problem Number	Points Possible	Points Made
1	15	
2	10	
3	15	
4	12	
5	7	
6	6	
7	15	
8	10	
9	10	
Total:	100	

- If you need extra space use the last page.
- Please show your work. An unjustified answer may receive little or no credit.
- If you make use of a theorem to justify a conclusion then state the theorem used by name.
- Your work must be **neat**. If I can't read it (or can't find it), I can't grade it.
- The total number of possible points that is assigned for each problem is shown here. The number of points for each subproblem is shown within the exam.
- Please turn off your mobile phone.
- A calculator is not necessary, but numerical answers should be given in a form that can be directly entered into a calculator.
- Common identities:

$$\cos(\alpha + \beta) = \cos(\alpha)\cos(\beta) - \sin(\alpha)\sin(\beta),$$

$$\sin(\alpha + \beta) = \sin(\alpha)\cos(\beta) + \cos(\alpha)\sin(\beta).$$

- 1. Determine all of the values of x for each question below that satisfy the given equation.
 - (a) [5 pts] 3x + 1 = 8x 10

(b) [5 pts] $4x^2 = 4x + 1$

(c) [5 pts]
$$x + 1 = \sqrt{x^2 + 1}$$

2. [10 pts] Determine the domain of the function

$$h(x) = \sqrt{3x+1}.$$

3. The formula for a quadratic function is given by

$$Q(x) = x^2 - 10x + 38.$$

- (a) [5 pts] Does the function have a local minimum or a local maximum value? Briefly explain the rationale for your answer.
- (b) [5 pts] Determine the minimum/maximum value of the function, Q(x).

(c) [5 pts] Determine the x and y-intercepts of the graph of the function. If the function does not have an x or y-intercept briefly justify your conclusion.

4. Answer each of the questions below, and the function referred to is defined by

Alice(x) =
$$\begin{cases} -5x+2 & x < 2, \\ -x^2+8x-9, & x \ge 2. \end{cases}$$

(a) [6 pts] Determine the average rate of change of the function from x = -2 to x = 2.

(b) [6 pts] Determine the values of x in the domain where the function is increasing.

5. [7 pts] A line has a slope of 30. If the change in the y values between two points is 120 what is the corresponding change in the x values?

6. [6 pts] Part of the graph of a function, q(x), is shown in the plot below. The graph for positive values of x is missing.



The function is an even function, and the graph only includes the negative values of x in the plot above. Sketch the rest of the missing parts of the graph of the function on the axes above.

7. The graph of a function, f, is given in the plot below.



(a) [7 pts] Determine the domain and range of the function, f.

(b) [8 pts] Add a sketch of the graph of g(x) = f(x-2) - 5 to the plot above using a solid line. Clearly label the function.

8. [10 pts] The Madison Rambler leaves the Chicago train station at 8:00am. The train consumes 2,500 gallons of fuel every 500 miles. When it leaves the station it has 4,000 gallons
— of fuel in its storage tanks. Determine the volume of fuel in the train's storage tanks as a function of the distance it has traveled from Chicago. Determine the domain of the function.

9. [10 pts] A new street is planned, and it will be in the shape of a giant "U" on a hillside. Because of the grade, the two north/south legs will cost \$50 per foot, and the east/west
— road connecting the ends of the other roads will cost \$30 per foot. A total of \$125,000 has been allocated for road construction. What road lengths should be used to maximize the area between the roads?

Extra space for work. **Do not detach this page.** If you want us to consider the work on this page you should print your name, instructor and class meeting time below.

Name (print): _____ Instructor (print): _____ Time: _____